Mountaineering: the expert and the novice (Nina and Lorraine at Arthur's Pass)



Tonight

- Share our love of the mountains
- Show some pictures of some beautiful places
- Tips for new climbers on transitioning from follower to leader
- Opening a dialogue about the role of leaders in investing in new climbers
- Sharing our own personal journeys to become better climbers

Recurring themes

- Mountaineering as a lifelong journey of learning
- The vital importance for all climbers to take personal responsibility for their own climbing
- The importance of learning from mistakes and sharing experiences
- It's a two-way street: mentoring for all climbers, not just the elite

Feature trips: Mount Earnslaw and Mitre Peak in the Milford Sound



Heuristic Traps

- Heuristics rules of thumb ... when the light goes green you cross the road!
- Rules of thumb become heuristic traps when they are applied unconsciously to situations for which they are inappropriate

Some heuristic traps:

- expert halo
- familiarity
- consistency
- acceptance
- social facilitation
- scarcity FOMO eg maritime climate

Developing climbing competence



Johari's Window

Unconscious	Conscious
Incompetence :	Incompetence :
Novice	Active Learner
Conscious	Unconscious
Competence :	Competence :
Ideal Teacher	Ideal Role Model

Competency is a lifelong process – not something that magically happens post-AIC

Actively thinking about learning



Ideas ...

Go climbing!

Ask a friend or mentor for some help with something?

Reading?

Another course?

Guided climbing?

Learning is a lifelong process, not something you only do once on your introductory course.

NZAC Courses



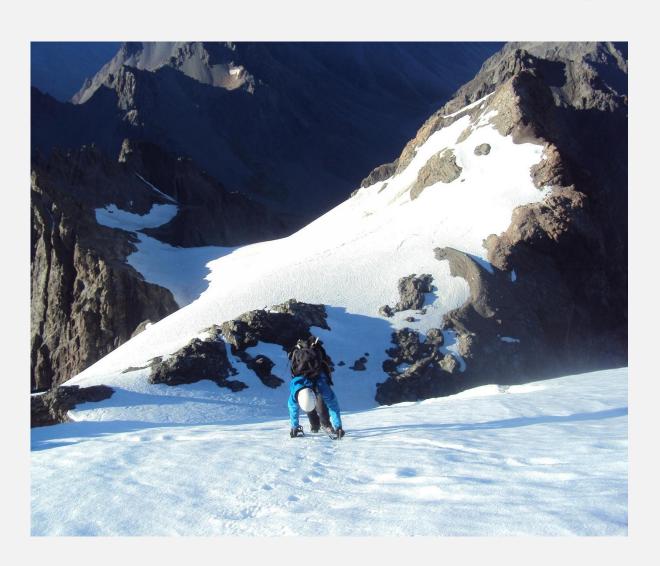


Rock climbing courses





Do you have the right gear?



Depends on:

- The objective
- The conditions
- Your skill
- How much safety margins matter to you

Do you have the right attitude?



Club trips – a great way of getting beginners into the outdoors

What are your goals when you sign up to a club trip?

Follow the leader?

Summit? ... exclusively?

Practice?

Learn?

Contribute?

The right attitude!

Have you:

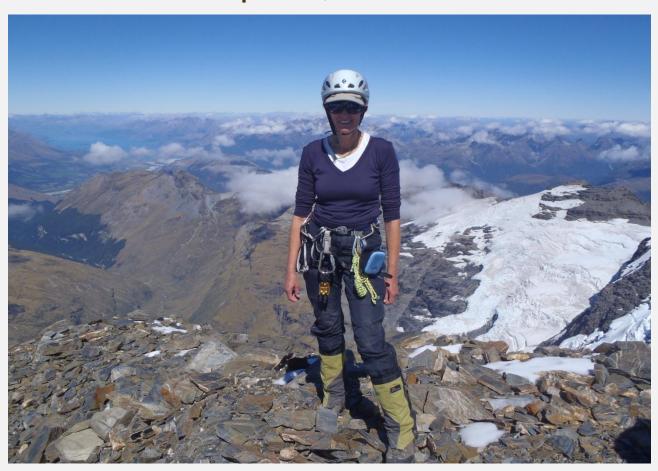
- checked the weather?
- checked the avalanche forecast?
- researched the route?
- thought about the appropriate gear?
- thought about what you can offer?

But what can I offer?

- Organisation cooking, accommodation or transport ?
- Provide support to others?
- Tell the trip leader if someone is struggling?
- Ask someone else how they're doing food or drink?
- Help with the route finding and other mountain decisions?
- Work out what your strengths are use them and develop weaknesses! You don't need to be an expert ...

Time for a break

... the first feature peak, Mount Earnslaw! ©





Tricky Navigation on Birley Glacier







Rock Band(s)

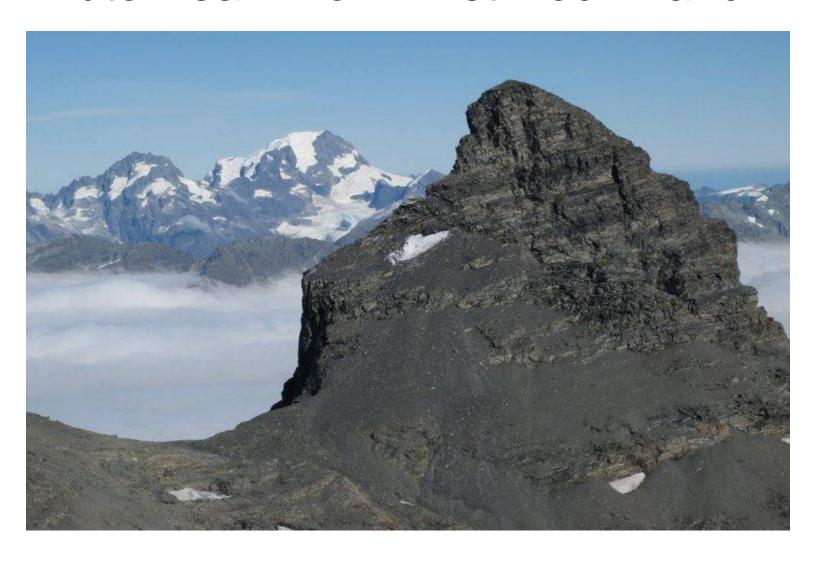




Team on the summit



Pluto Peak From First Rock Band



Birley Glacier Below, Aspiring beyond



The importance of mentoring



Approaches to leading trips

 Sometimes a mismatch between expectations of the leader and expectations of group members

Guide v trip facilitator v mentor

Leaders build leaders?

- The group can learn from leaders by observation
- Should leaders be interested in actively sharing their strengths and limitations?
- Should leaders think about the group dynamics and watch for vulnerable members?
- Should leaders be thinking about mentoring building up the skills of others?

Why Groups Dysfunction

Some ideas:

- unclear expectations
- individualism
- the wrong priorities
- the wrong team
- lack of personal responsibility
- misunderstanding group dynamics
- lack or fear of communication

Dynamics of a Functioning Group

- Safety first
- Friends second
- Summit third



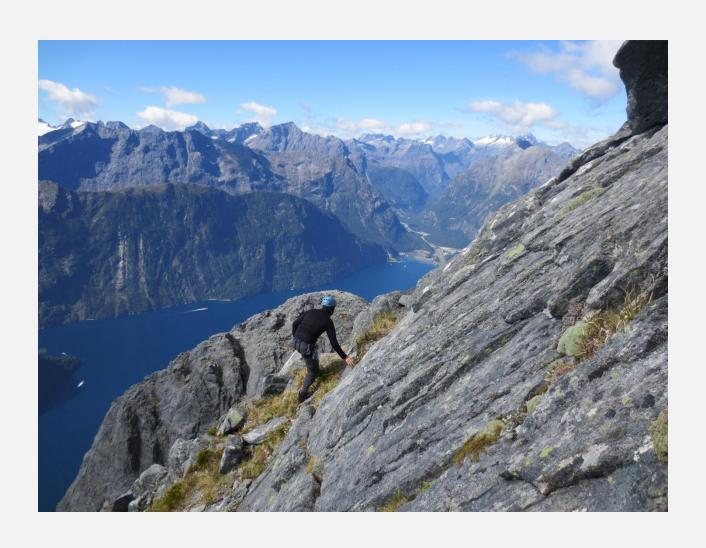
- Some simple rules:
 - communicate, communicate, communicate
 - Take responsibliity for your own climbing <u>and</u> work as a team or don't climb in one

Teamwork in Scott Creek





Favourite peak: Mitre Peak

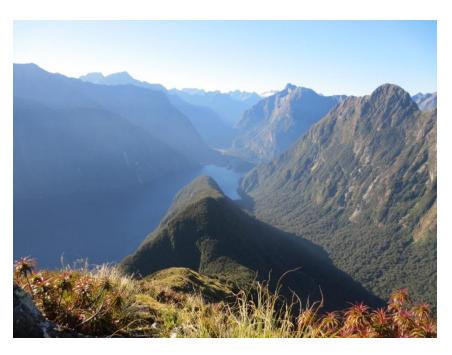






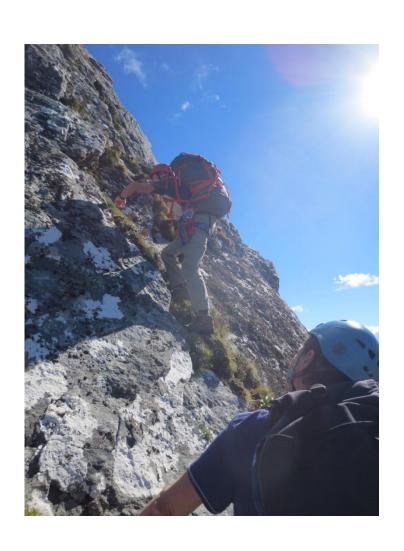


Halfway up – the crux





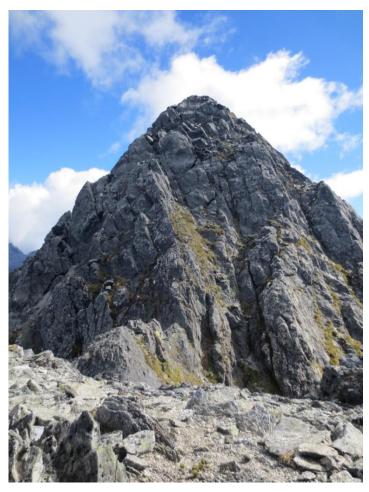
Getting out of the notch





Looking down, then up to the summit pyramid

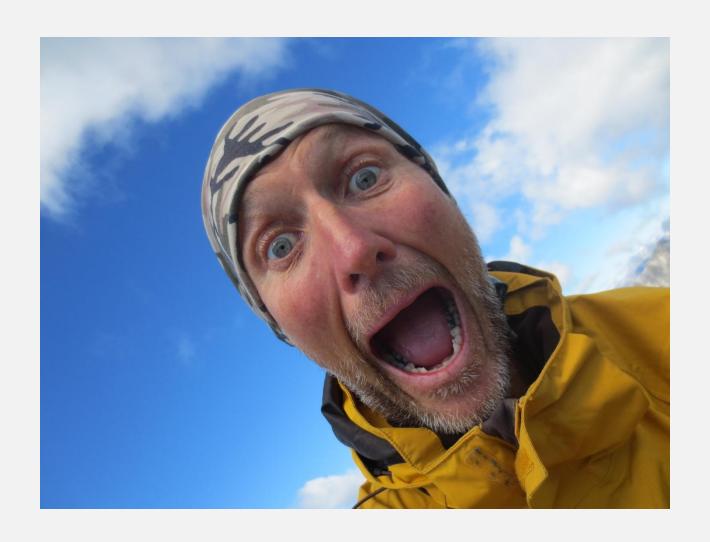








Summit face



The end ©

